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| 13th ILAIS Conference - June 24, 2019 Tel Aviv University, Coller School of  Management Call for Papers |
| **The Raya Strauss Family Business Research Center** |

**Curriculum Vita**

**Education**

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| 2014-2020 | Ph.D. Sociology, The Hebrew University of Jerusalem |
| 2007-2011 | M.A Sociology, Ben-Gurion University |
| 2003-2006 | B.A Behavioral Sciences, Ben-Gurion University |

**Research Experience**

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| 2022-2023 | Postdoctoral Fellow Coller School of Management, Tel-Aviv UniversityProject: Family business identity and intrapreneurship  |
| 2021- 2022 | Postdoctoral Fellow Edmond J. Safra Center for Ethics, Tel-Aviv UniversityProject: Ethnic technological entrepreneurship: Obstacles, coping, and everything in between  |
| 2016-2018 | Researcher at The Institute for National Security Studies, Tel-Aviv University Project: Jewish-Arab Relations in Israel |
| 2014-2020 | Graduate Research with Professor Amalya Oliver, The Hebrew University of Jerusalem, Department of Sociology and Anthropology  |
| 2008-2015 | Researcher at Massar Institute for Research, Planning and Social Consultation  |
| 2007-2011 | Graduate Research with Professor Daniel Maman, Ben-Gurion University, Department of Sociology and Anthropology Project: Joint Business Entrepreneurship between Jews and Israeli Palestinians |
| 2006-2007 | Researcher Assistant with Aharon (Roni) Aviram, Ben-Gurion University, Center for Futurism in EducationProject: Navigating Through the Storm: Reinventing Education for Postmodern Democracies. |

**Fellowships, Awards and Honors**

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| **2022** | The Raya Strauss Family Business Research Center, Coller Scool of Management, Tel Aviv University, Research Grant (25,000 NIS). Family businesses in Arab society: between the socio-cultural and the political-ethnic contexts. |
| **2021** | Emerald Award- Outstanding Paper: Leadership style and teacher performance: Mediating role of occupational perception (with Prof. Khaled Arar) |
| **2020** | The College of Management, Outstanding Researcher Award |
| **2015** | The Hebrew University of Jerusalem Presidential Scholarship |
| **2015** | The Levi Eshkol Institute for Social, Economic, and Political Research in Israel Fellowship, The Hebrew University of Jerusalem |
| **2015** | The Initiative for Academic Collaboration in the Middle East and North Africa (IACMENA), Research Fund AwardResearch Topic: Certification, Managerial Intervention, and the Success of Minority-Owned Businesses |
| **2014** | The Shaine Center Fellowship, The Hebrew University of Jerusalem  |
| **2014** | The Asper Center for Entrepreneurship and innovation, Business School, The Hebrew University of Jerusalem, Scholar Award |
| **2013** | Emerald/EFMD MENA Management Research Fund Award (with Prof. Sibylle Heilbrunn)Research Topic: "Getting their act together: Management practices of Palestinian Israeli women entrepreneurs" |
| **2009** | The Walter Lebach Institute for Jewish-Arab Coexistence through Education, Tel-Aviv University, Scholar Award |

**Publications**

**Doctoral Dissertation**

**Abu Nasra, M**. (2020). Technological Entrepreneurship in the Arab Society in Israel: The Economic Growth Journey of Arab Entrepreneurs in Technology Fields and Knowledge-Intensive Ventures. Jerusalem: The Hebrew University of Jerusalem. Advisor: Prof. Amalya Oliver.

**Scientific Books (Refereed)**

Abu-Asbah, K., **Abu Nasra, M**., Egbarieh, M., Haj-Yehia, K., Arar, K., & Khateb, A. (Eds.) (2011). *Studies on Higher Education in Arab Society in Israel*. The Fund for Higher Education Publications, Umm-al-Fahum. [Arabic].

**Articles in Refereed Journals**

**Abu Nasra, M**., & Oliver, A. (**2022**).Ethnicity and the role of the founders' human and social capital in Knowledge-Intensive ventures. *International Journal of Entrepreneurial Behavior & Research*. **I.F 5.995**

**Abu Nasra, M**. (2021).Enterprises in knowledge-intensive industries in Israel: unifying clusters versus Differentiating clusters. *Israeli Sociology*, 22(2), 68-87.[Hebrew].

**Abu Nasra, M**. (2020). Organizational citizenship behavior in the Arab education system in Israel: personal factors vs. intra-organizational factors. *International Journal of Leadership in Education,* 23(6),712-733. **I.F 2.90**

**Abu Nasra, M.,** & Arar, K (2020). Leadership style and teacher performance: mediating role of occupational perception. *International Journal of Educational Management*, 34(1), 186-202. **I.F 2.70**

Arar, K., & **Abu Nasra, M.** (2020). Linking school-based management and school effectiveness: the influence of self-based management, motivation and effectiveness in the Arab education system in Israel. *Educational Management Administration & Leadership*, 48(1), 186-204. **I.F 4.208**

Arar, K., & **Abu Nasra, M.** (2019). Leadership style, occupational perception and organizational citizenship behavior in the Arab education system in Israel. *Journal of Educational Administration*, 57(1), 101-116. **I.F 3.0**

Arar, K., **Abu Nasra, M.,** & Shafi, H. (2018). Arab Teachers’ Perception of Parent Involvement: Components and Differences. *International Journal of Educational Management*, 32(3), 326-341. **I.F 2.70**

# Matza, D., & Abu Nasra, M. (2017). Bill for recognition of the Arab minority as a national minority. *Strategic Assessment*, 20(1), 59-70. [Hebrew].

**Abu Nasra, M**., & Heilbrunn, S.(2016). Transformational leadership and organizational citizenship behavior in the Arab educational system in Israel: the impact of trust and job satisfaction.*Educational Management Administration & Leadership*, 43(2), 1-17*.* **I.F 4.208**

**Abu Nasra, M**. (2016). The Islamic State and Israel’s Arab population: the scope of the challenge and ways to respond. *Strategic Assessment*, 19(3), 33-44. [Hebrew].

Matza, D., Elran, M., & **Abu Nasra, M**. (2016). Troubles in paradise: the new Arab leadership in Israel and the challenges of the hour. *Strategic Assessment*, 19(2), 95-104. [Hebrew].

Heilbrunn, S., Abu-Asbah. K., & **Abu Nasra, M**.(2014).Difficulties facing women entrepreneurs in Israel: a social stratification approach*.**International Journal of Gender and Entrepreneurship*, 6(2), 142-162. **I.F 4.40**

Abu Asbah, K., **Abu Nasra, M**., & Abu-Baker, K. (2014). Gender perceptions of male and female teachers in the Arab education system in Israel. *Journal of Middle East Women's Studies*, 10(3), 109-124. **I.F 0.844**

Abu-Asbah. K., Arar, K., & **Abu Nasra, M**. (2014). Arab parents' involvement in school reform in Israel. *International Journal of Educational Reform*, 23(2), 152-133*.* **I.F 0.64**

Fisher, Y., Magen-Nagar, N., & **Abu-Nasra, M**. (2014). Sectorial perceptions of parental involvement: similarities and dissimilarities. *Advances in Social Sciences Research Journal*, 1 (7) 66-85.

Harboun, I., Abu-Asbah, K., **Abu-Nasra, M**. (2013). Arab education in Israel: a claim to material resources or an ideological struggle?. *Israeli Sociology*, 14(2), 289-312. [Hebrew].

**Chapters in Scientific Books**

# Lavie, E., Elran, M., & Abu Nasra, M. (2016). Hatred and racism between Jews and the Arab Palestinian minority in Israel: characteristics, consequences, and coping strategies. In A. Kurz and S. Brom (Eds), *Strategic Survey for Israel 2016-2017* (Pp 225-234). The Institute for National Security, Tel-Aviv.

Abo Asbah, K., & **Abu Nasra, M**. (2014). Factors and obstacles impeding economic development within Palestinian localities in Israel: The case of food industry. In N. Khattab and S. Miaari (Eds), *Palestinians in the Israel labor market* (Pp 213-239). Palgrave Macmillan, New-York.

Abu-Asbah, K., & **Abu-Nasra, M**. (2011). The consideration for the choice of learning stream in senior high school and the choice of a professional career among Arab academics. In K. Abu-Asbah et al. (Eds.), *Studies on Higher Education in Arab Society in Israel* (Pp 8-33). The Fund for Higher Education Publications, Umm-al-Fahum. [Arabic].

**Policy Paper**

**Abu-Nasra, M**. (2009). Joint business entrepreneurship for Jews and Arabs in Israel. In K. Abu-Asbah & L. Avishai (Eds.), Perspectives on the Advancement of Arab Society in Israel, No. 4: Recommendation for Advancing Socioeconomic Development in Arab Society in Israel. Van Leer Institute, Jerusalem.

**Research Reports**

Abu-Asbah, K., & **Abu Nasra, M**. (2014). People with developmental and intellectual disabilities in the Arab population in Israel: attitudes and prospects of integration into society. The Shalem Fund for Development of Services for People with Intellectual Disabilities in the Local Councils. [Hebrew].

Abu-Asbah, K., & **Abu Nasra, M**., Gidron, D., Weinschenk-Vennor, R., & Kanani, B. (2013). *Arab local authorities' preparedness for emergencies*. Jerusalem: The Abraham Fund Initiatives.

Abu-Asbah, K., & **Abu Nasra, M**. (2013). Fostering achievements and improving the classroom climate through principles that promote internal motivation. Ministry of Science and Technology, Jerusalem. [Hebrew].

Abu-Asbah, K., & **Abu Nasra, M**. (2013). Dropout of students from Arab Bedouin and Druze education. Ministry of Education, Jerusalem. [Hebrew].

Abu-Asbah, K., & **Abu-Nasra, M**. (2011). *The digital generation gap in the Triangle Region*. Ministry of Science and Technology, Jerusalem. [Hebrew].

Abu-Asbah, K., & **Abu-Nasra, M**. (2010). *Training program of Tsofen– centers for high-quality technology*. Tsofen Nazareth. [Hebrew].

Abu-Asbah, K., & **Abu-Nasra, M**. (2010) *Evaluation of projects to encourage the development of Arab women for employment and entrepreneurship through centers for the fostering of initiative*. Mat'ai Nazareth, Nazareth. [Hebrew].

Abu-Asbah, K., **Abu Nasra, M**., & Karakra-Ibrahim, A. (2009). *Evaluating the scholarship program for Bedouin Women University of Beer Sheba.* The Institute for the Study of Bedouin Society and its Development, Ben Gurion University, Beer Sheba. [Hebrew].

**Media- Articles**

Harboun, I., & **Abu-Nasra, M**. *Mansur Abbas and Abu Yair get Arab citizens away from the political field*. Globes, 9.04.21.[Hebrew].

<https://www.globes.co.il/news/article.aspx?did=1001366832>

**Abu-Nasra, M**., & Harboun, I. *The state has abandoned Arab society, and the crime families take command*. Globes, 10.01.21.[Hebrew].

<https://www.globes.co.il/news/article.aspx?did=1001356355>

Harboun, I., & **Abu-Nasra, M**. *The cry proves that the Arab community believes in the state. She must believe in him again*. Walla, 21.12.20.[Hebrew].

<https://news.walla.co.il/item/3406496>

Harboun, I., & **Abu-Nasra, M**. *On the closure and the Arab student: what is rotten in the routine will be exacerbated in an emergency*. Globes, 30.09.20.[Hebrew].

<https://www.globes.co.il/news/article.aspx?did=1001343937>

**Participation in Scientific Conferences (Including Future Conferences)**

* Human and social capital and ethnically heterogeneous founding teams in high-tech industries. Paper presented in the Academy of Management Annual Conference, Washington, 2022.
* Enterprises in knowledge-intensive industries in Israel: unifying clusters versus differentiating clusters. Paper presented in the Israeli Sociological Association Annual Conference, The Hebrew University of Jerusalem, 2022.
* Human and social capital and ethnically heterogeneous founding teams in high-tech industries. Paper presented in the Israeli Sociological Association Annual Conference, The Hebrew University of Jerusalem, 2022.
* The role of founders' human capital and social capital in the success of ethnic high-tech start-ups. Paper presented in the Academy of Management Annual Conference, Chicago, 2018.
* Joint entrepreneurship between Jewish and Arab entrepreneurs in the shadow of the national conflict. Paper presented in the Israeli Sociological Association Annual Conference, Kinneret College, 2015.